

**Course Objectives, Student Learning Outcomes, and Promotion Requirements****Interpretation of Achievement Scale – Writing Level 1**

***The goals of Writing Level 1 are for students to learn beginning-level writing skills and to establish a vocabulary base. By the end of Writing Level 1, students will be able to:***

- Effectively use legible, standard penmanship. (W1.1)
- Correctly use capital letters and periods. (W1.2)
- Write correct simple sentences. (W1.1-W1.11)
- Write cohesive, basic five-sentence paragraphs. (W1.8-W1.17)

**Writing Level 1 Teaching Objectives:**

1. Develop student ability in basic writing skills:
  - 1.1. Use standard penmanship.
  - 1.2. Use proper punctuation and capitalization.
  - 1.3. Use regular, irregular, count, and non-count nouns.
  - 1.4. Use pronouns.
  - 1.5. Use subject, object, and possessive pronouns.
  - 1.6. Use articles and adjectives.
  - 1.7. Use simple present, past, future, and present progressive verb forms.
  - 1.8. Use affirmative and negative sentences.
  - 1.9. Create and answer questions.
  - 1.10. Use contractions.
  - 1.11. Use adverbs of frequency and manner.
  - 1.12. Write general information sentences and detail sentences.
  - 1.13. Write basic paragraphs.
2. Increase student vocabulary:
  - 2.1. Use synonyms and antonyms.
  - 2.2. Use vocabulary in its appropriate context.
  - 2.3. Spell vocabulary words correctly.
  - 2.4. Reword sentences.

**Course Evaluation**

Writing Assignments/Paragraphs	40%
Spelling Tests/Quizzes	15%
Comprehensive Midterm Exam	20%
Comprehensive Final Exam	25%



### Writing Level 1 Student Learning Outcomes to Formally Assess:

Students will be able to:

#### For both halves of the course

- Use legible penmanship including correctly formed letters, numbers, and appropriate spacing. (W1.1)
- Use proper punctuation and capitalization in sentences and simple paragraphs. (W1.2)
- Use and spell vocabulary words accurately on spelling tests, in sentences and in simple paragraphs. (W1.3)
- Use simple present and present progressive tenses accurately in sentences and simple paragraphs. (W1.4)
- Write affirmative and negative simple sentences with correct punctuation and word order. (W1.5)
- Write questions with correct punctuation and word order. (W1.6)
- Correctly format hand-written paragraphs, i.e. using headers, centering titles, utilizing margins, spacing and indenting. (W1.7)

#### For the first half of the course

- Demonstrate correct usage of singular and plural nouns in sentences. (W1.8)
- Demonstrate correct usage of subject and object pronouns in sentences. (W1.9)
- Demonstrate correct usage of adjectives and adverbs of frequency in sentences. (W1.10)
- Demonstrate correct usage of possessive adjectives in sentences. (W1.11)

#### For the second half of the course

- Use time expressions, adjectives, and adverbs accurately in sentences and paragraphs. (W1.12)
- Write general information sentences and detail sentences accurately in simple paragraphs. (W1.13)
- Accurately produce a simple five-sentence paragraph describing a place and demonstrate command of the conventions of level appropriate grammar and usage. (W1.14)
- Accurately produce a simple five-sentence persuasive paragraph making a suggestion and giving reasons and demonstrate command of the conventions of level appropriate grammar and usage. (W1.15)
- Accurately produce a simple five-sentence narrative paragraph describing a past event and demonstrate command of the conventions of level appropriate grammar and usage. (W1.16)
- Accurately produce a simple five-sentence paragraph describing a future event and demonstrate command of the conventions of level appropriate grammar and usage. (W1.17)

### Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

### Writing Level 1 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.



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