Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Reading Level 2

The goals of Reading Level 2 are for students to continue to strengthen their reading comprehension of both academic texts and other material and to continue to build their vocabulary base. By the end of Reading Level 2, students will be able to:

--Read and comprehend level-appropriate discourses of longer lengths. (R2.1-R2.11)

--Understand and build upon cultural schema found within level-appropriate discourses. (R2.1-R2.11)

Reading Level 2 Teaching Objectives:

Pre-Midterm
1. Increase student ability in the following reading skills:
    1.1. Identify main ideas and specific details.
    1.2. Summarize information from a level-appropriate text.
    1.3. Skim and scan to find information in a level-appropriate text.
    1.4. Make inferences.
    1.5. Make predictions.
    1.6. Use the dictionary.
    1.7. Recognize word forms.
    1.8. Understand discourse markers.
    1.9. Reinforce long-term reading memory through SSR.

Post-Midterm
2. Continue to strengthen student ability is the following reading skills:
    2.1. Identify main ideas and specific details.
    2.2. Summarize information from a level-appropriate text.
    2.3. Skim and scan to find information in a level-appropriate text.
    2.4. Make inferences.
    2.5. Make predictions.
    2.6. Recognize cause/effect relationships
    2.7. Recognize word forms.
    2.8. Reinforce long-term reading memory through SSR.
    2.9. Accurately paraphrase.
    2.10.   Outline.

Both Pre- and Post-Midterm
3. Increase students' familiarity with the following vocabulary skills:
    3.1. Identify word roots and affixes.
    3.2. Identify words in context.
    3.3. Discriminate between syllables when reading a level-appropriate text.

Course Evaluation

Tests	40%
Quizzes	15%
Comprehensive Midterm Exam	20%
Comprehensive Final Exam	25%

Reading Level 2 Student Learning Outcomes to Formally Assess:

Students will be able to:

- Accurately summarize a level-appropriate text in a classroom discussion. (R2.1)
- Effectively skim level-appropriate texts to correctly identify main ideas in a level-appropriate text. (R2.2)
- Effectively scan level-appropriate texts to correctly identify supporting details in a level-appropriate text. (R2.3)
- Accurately identify inferences based on the information received in a level-appropriate text. (R2.4)
- Make logical predictions about what might happen next in a level-appropriate text. (R2.5)
- Recognize correct word forms of target vocabulary words in a level-appropriate text. (R2.6)
- Understand and correctly identify discourse markers in a level-appropriate text. (R2.7)
- Sustain accurate reading comprehension in SSR settings. (R2.8)
- Accurately paraphrase information in a level-appropriate text. (R2.9)
- Correctly use situation-specific vocabulary in a sentence. (R2.10)
- Accurately outline information in a level-appropriate text. (R2.11)

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81		
A	95-97	B	85-87	C	74-77	R	0-70
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Reading Level 2 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.