



UCF

UCF Global

UNIVERSITY OF CENTRAL FLORIDA

English Language Institute

Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Grammar Level 2

The goal of Grammar Level 2 is for students to correctly and appropriately use intermediate level grammatical structures in a communicative manner. By the end of Grammar Level 2, students will be able to:

--Use and understand, in multiple contexts, English grammatical structures at the intermediate level.
(G2.1-G2.16)

Grammar Level 2 Teaching Objectives:

Pre-Midterm

1. Develop student proficiency in level-appropriate grammar use:
 - 1.1. Use and understand simple present tense.
 - 1.2. Use and understand present continuous/progressive tense.
 - 1.3. Use and understand simple past tense/habitual past.
 - 1.4. Use and understand past continuous/progressive tense.
 - 1.5. Use and understand future tense.
 - 1.6. Use and understand time clauses.
 - 1.7. Use and understand “there”.

Post-Midterm

2. Continue to strengthen student proficiency in level-appropriate grammar use:
 - 2.1. Use and understand modals.
 - 2.2. Use and understand present perfect tense.
 - 2.3. Use and understand subject/object pronouns.
 - 2.4. Use and understand singular/plural nouns.
 - 2.5. Use and understand count/mass nouns.
 - 2.6. Use and understand possessive nouns.
 - 2.7. Use and understand possessive adjectives/pronouns.
 - 2.8. Use and understand direct and indirect objects.
 - 2.9. Use and understand comparative and superlative forms.
 - 2.10. Use and understand definite/indefinite articles.

Course Evaluation

Tests	40%
Quizzes	15%
Comprehensive Midterm Exam	20%
Comprehensive Final Exam	25%



Grammar Level 2 Student Learning Outcomes to Formally Assess:

Within multiple contexts students will be able to:

Pre-Midterm

- Correctly use and understand simple present tense in a sentence in both oral and written form. (G2.1)
- Correctly use and understand present progressive tense in a sentence in both oral and written form. (G2.2)
- Correctly use and understand simple past tense in a sentence in both oral and written form. (G2.3)
- Correctly use and understand past progressive tense in a sentence in both oral and written form. (G2.4)
- Correctly use and understand future tense in a sentence in both oral and written form. (G2.5)
- Correctly use and understand time clauses in a sentence in both oral and written form. (G2.6)
- Correctly use and understand there is/there are in a sentence in both oral and written form. (G2.7)

Post-Midterm

- Correctly use and understand modals in a sentence in both oral and written form. (G2.8)
- Correctly use and understand the present perfect tense in a sentence in both oral and written form. (G2.9)
- Correctly use and understand subject/object nouns/pronouns in a sentence in both oral and written form. (G2.10)
- Correctly use and understand singular/plural nouns in a sentence in both oral and written form. (G2.11)
- Correctly use and understand count/non-count nouns in a sentence in both oral and written form. (G2.12)
- Correctly use and understand possessive nouns in a sentence in both oral and written form. (G2.13)
- Correctly use and understand possessive adjectives/pronouns in a sentence in both oral and written form. (G2.14)
- Correctly use and understand comparative and superlative forms in a sentence in both oral and written form. (G2.15)
- Correctly use and understand definite and indefinite articles in a sentence in both oral and written form. (G2.16)

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Grammar Level 2 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.



UCF

UCF Global

UNIVERSITY OF CENTRAL FLORIDA

English Language Institute