

**Course Objectives, Student Learning Outcomes, and Promotion Requirements****Interpretation of Achievement Scale – Grammar Level 1**

The goal of Grammar Level 1 is for students to learn the correct and appropriate communicative use of basic grammatical structures. By the end of Grammar Level 1, students will be able to:

--Use and understand, in multiple contexts, the most basic and commonly used level-appropriate English grammatical structures. (G1.1-G1.25)

Grammar Level 1 Teaching Objectives:**Pre-Midterm**

1. Develop student proficiency in basic grammar use:
 - 1.1. Use and understand simple present tense.
 - 1.2. Use and understand present continuous/progressive tense.
 - 1.3. Use and understand demonstrative adjectives and pronouns (this/that/these/those).
 - 1.4. Use and understand prepositions of place and time.
 - 1.5. Use and understand nouns (regular/irregular; singular/plural; possessive).
 - 1.6. Use and understand articles.
 - 1.7. Use and understand frequency adverbs.
 - 1.8. Use and understand question forms, including negative forms.
 - 1.9. Use and understand "there is/there are".
 - 1.10. Use and understand contractions and be able to change affirmative contractions to the negative form.
 - 1.11. Use and understand adjectives (descriptive/comparative), including negative forms.

Post-Midterm

2. Continue to strengthen student proficiency in basic grammar use:
 - 2.1. Use and understand simple past tense, including irregular verb forms.
 - 2.2. Use and understand simple future tense.
 - 2.3. Use and understand modals.
 - 2.4. Use and understand imperatives.
 - 2.5. Use and understand quantifiers.
 - 2.6. Use and understand direct and indirect objects.
 - 2.7. Use and understand count/mass nouns.
 - 2.8. Use and understand object pronouns.
 - 2.9. Use and understand comparative adjectives.
 - 2.10. Use and understand adverbs of manner.

Course Evaluation

Tests	40%
Quizzes	15%
Comprehensive Midterm Exam	20%
Comprehensive Final Exam	25%



UCF

UCF Global

English Language Institute

UNIVERSITY OF CENTRAL FLORIDA

Grammar Level 1 Student Learning Outcomes to Formally Assess:

Within multiple contexts students will be able to:

Pre-Midterm

- Correctly use and understand the simple present tense of the verb “be” and other verbs in a sentence in both oral and written form. (G1.1)
- Correctly use and understand the present continuous/progressive tense in a sentence in both oral and written form. (G1.2)
- Correctly use and understand demonstrative adjectives and pronouns in a sentence in both oral and written form. (G1.3)
- Correctly use and understand prepositions of place in a sentence in both oral and written form. (G1.4)
- Correctly use and understand regular and irregular nouns in plural form in a sentence in both oral and written form. (G1.5)
- Correctly use and understand articles with nouns in a sentence in both oral and written form. (G1.6)
- Correctly use and understand adjectives with nouns in a sentence in both oral and written form. (G1.7)
- Correctly use and understand frequency adverbs in a sentence in both oral and written form. (G1.8)
- Correctly use and understand yes/no and WH question forms in a sentence in both oral and written form. (G1.9)
- Correctly use and understand there is/there are in a sentence in both oral and written form. (G1.10)
- Correctly use and understand negative forms in a sentence in both oral and written form. (G1.11)
- Correctly use and understand contractions with pronouns and negatives in a sentence in both oral and written form. (G1.12)

Post-Midterm

- Correctly use and understand simple past tense in a sentence in both oral and written form. (G1.13)
- Correctly use and understand count/mass nouns with modifiers and articles in a sentence in both oral and written form. (G1.14)
- Correctly use and understand simple future tense in a sentence in both oral and written form. (G1.15)
- Correctly use and understand possessive nouns/adjectives/pronouns in a sentence in both oral and written form. (G1.16)
- Correctly use and understand articles with nouns in a sentence in both oral and written form. (G1.17)
- Correctly use and understand some dependent clause structures to express time or cause effect relationships in a sentence in both oral and written form. (G1.18)
- Correctly use and understand modals in a sentence in both oral and written form. (G1.19)
- Correctly use and understand imperative forms in a sentence in both oral and written form. (G1.20)
- Correctly use and understand comparative adjectives in a sentence in both oral and written form. (G1.21)
- Correctly use and understand adverbs of manner in a sentence in both oral and written form. (G1.22)
- Correctly use and understand indirect objects in a sentence in both oral and written form. (G1.23)
- Correctly use and understand object/indirect pronouns in a sentence in both oral and written form. (G1.24)
- Correctly use and understand quantifiers with nouns in a sentence in both oral and written form. (G1.25)



Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Grammar Level 1 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.